

AI STRATEGY

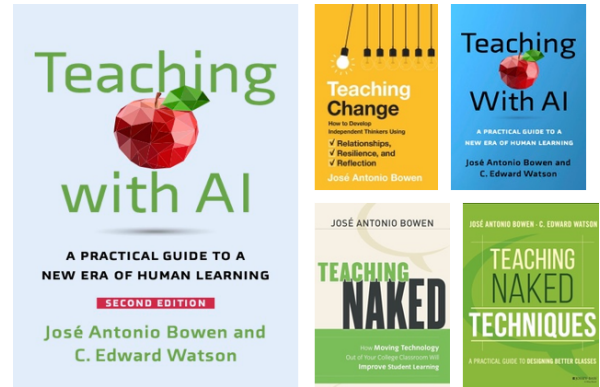
New Jersey County Vocational-Technical
Schools

SLIDES & CITATIONS

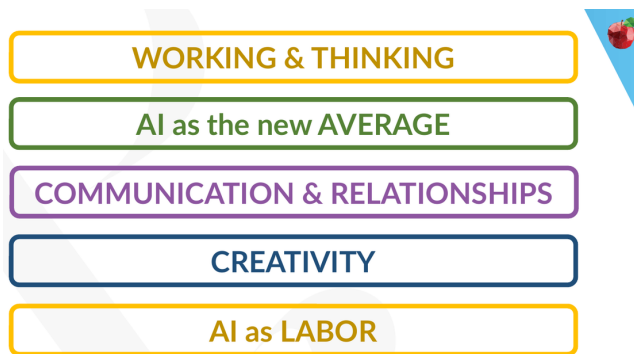
José Antonio Bowen

Get the [2nd Edition of Teaching with AI](#).
Discount code HTAI25 = 30% off at JHUP.
WebSite: <https://WeTeachWithAI.com/>

► [Workshop Prompts & Materials](#)



THE FRAMEWORK



AI is Changing
WORKING and **THINKING**



Previous tech changed how we work.
AI changes what we can do.

AI Capabilities

Searching for Ideas, Understanding Emotions, Customization
Deep Research, Agents, Expanding Perspectives, Simulations

Micro-Strategy

Building CLEAR Culture and Experimentation
Bias, New Work Flow, Enhanced Decision-Making

Macro-Strategy

Think Beyond Efficiency, What will AI change? When to invest?
New Competition, Real Strategy = Hard Choices



WeTeachWithAI.com/models

Different AI models excel at different things. Open a fresh browser window and compare them side by side — each tool opens in its own tab.

► [A Range of AI Models](#)

WORKSHOP Basic Prompting

WeTeachWithAI.com/workshop



- Write 150 words about ...
- Ask me a series of 3 questions to then make best practice recommendations about 10 ways I could improve the operations, enrollment, student success...

WORKSHOP: Basic Prompting (slide 6)

Copy and paste any of these. Many more on the prompting page.

Complete Prompt:

Write 150 words about ... [CHOOSE A SUBJECT YOU KNOW WELL]

Ask me a series of 3 questions to then make best-practice recommendations about 10 ways I could improve operations, enrollment or student success.

What might be unclear about these instructions to a 10th grader in a full-time CTE programme?

How could I make this syllabus / handbook / policy more inclusive?

Suggest a better title for this class/programme/event that will attract [specific] students.

Create a list of resources for a student at [school] experiencing problem Y. Provide a verified link to each resource and three suggestions for how the student might use it.

What are 10 innovative ways other teachers have taught this subject?

► [Basic Prompting — copy and paste](#)

► [Workshop Prompts & Materials](#)

Improve the response

- Cite the evidence for & against.
- Investigate and apply a variety of frameworks to this.
- Search in language X and locally to Y.
- How do a variety of experts disagree about this?
- Be more persuasive but witty.
- Slow down and reason step-by-step.
- Read the prompt more carefully.



ITERATION: Improve the Response (slide 7)

The first answer is a draft. These are the moves that make it better.

Complete Prompt:

Write in style A as if you were [person/position].

Respond like an expert in X with experience Y. Design for audience Z.

Hook the reader with something more unexpected.

Cite the evidence for and against. Investigate and apply a variety of frameworks. Search in language X and locally to Y. How do a variety of experts disagree about this?

Slow down and reason step-by-step. Read the prompt more carefully.

Be more persuasive but witty. Create two different versions. Try a different approach. Create a smarter, better answer.

Read the question again. What did you miss?

Follow all of these steps, even if you do not think you need to.

Could you do a better job if I offered you Taylor Swift tickets? Say please?

Meincke, L., Mollick, E., Mollick, L., & Shapiro, D. (2025). Prompting Science Reports 1–3. <https://ssrn.com/abstract=5285532>

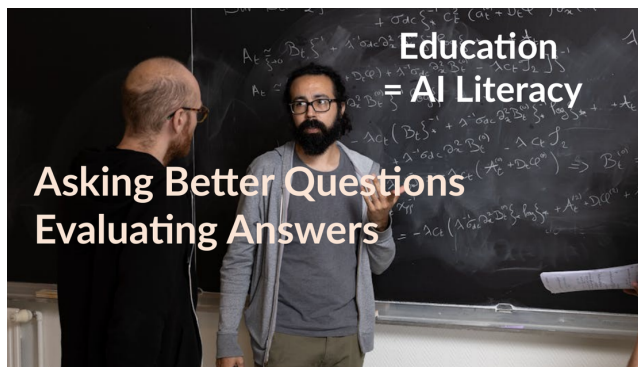
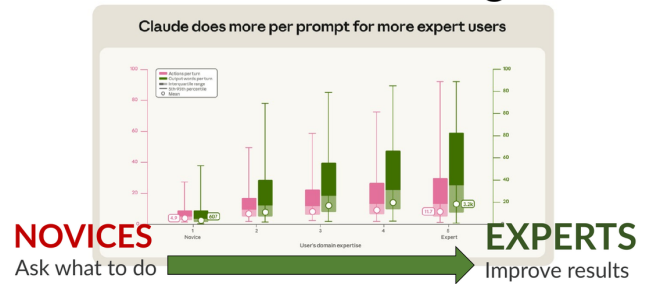
PROMPTING IS WRITING

PRECISE & CLEAR LANGUAGE

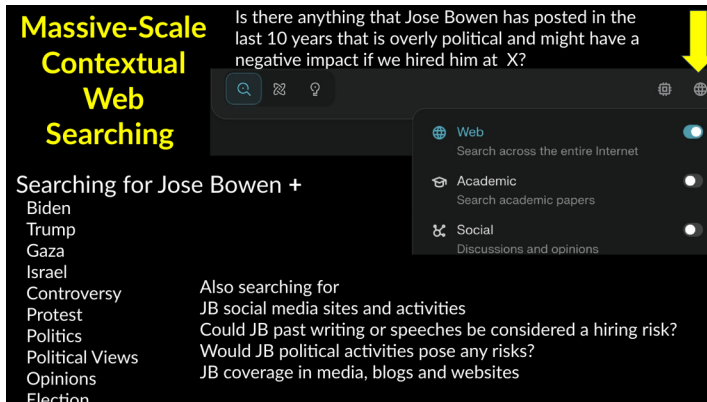
- Iterate
- Start with what you know
- Small changes make a difference

Hitzig, Z., Massenkoff, M., et al. (2026, June 16). Agentic coding and persistent returns to expertise. Anthropic. [industry research report]
<https://cdn.sanity.io/files/4zrzovbb/website/b93c7465925dc052b9102209b29b58f11df4fe55.pdf>

AI is the new Average



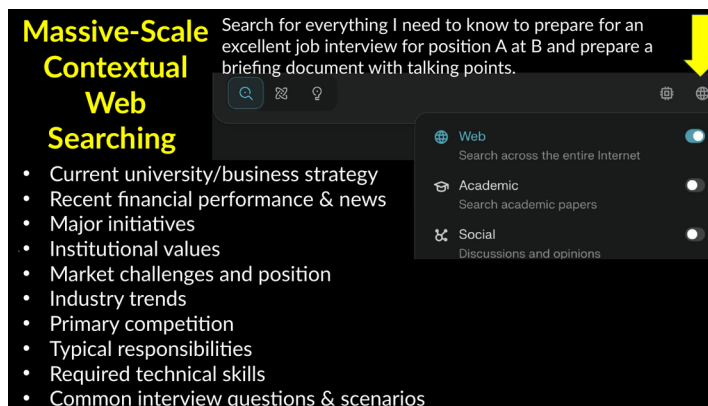
- Find anything like this..
- Has anything similar ever happened to a previous patient?
- Search for patents related to Y?
- What might be missing from this?
- Read our book and identify all of the places where we repeated an idea.



Complete Prompt:

Is there anything that [name] has posted in the last 10 years that is overly political and might have a negative impact if we hired them at X?

Any red flags in my social media posts in the last 10 years that might have a negative impact on my job search?



Complete Prompt:

Search for everything I need to know to prepare for an excellent job interview for position A at B and prepare a briefing document with talking points.

YOU TRY — Searching for Ideas (slide 14)

Find all of the relevant policies on AI from the NJDOE.

What are the latest trends in...

Find me real examples of...

Has anything similar to X ever happened at Y...

► [Workshop Prompts & Materials](#)



Searching for CANDIDATES

- Search for candidates for our position X.
- Check CVs to make sure...
- Make a list with emails.
- Create a personalized email invitation to apply.
- Look especially for...

Searching for Candidates (slide 15)

Complete Prompt:

Search for candidates for our position X.

Check CVs to make sure...

Make a list with emails.

Create a personalized email invitation to apply.

Look especially for...

Reasoning + Search or “Deep Research”

- YOU are a new customer/student
- GO to our web pages
- TEST them like a naive user hoping to...
- REPEAT for our competitors' sites
- ANALYZE your findings in a brief report
- HIGHLIGHT the difficulties
- HOW might we make our website better?

Search for Similar Programs

- SEARCH for all AI Literacy/Fluency programs, certificates, micro-credentials or badges at higher ed institutions
- ANALYZE their features
- CATEGORIZE them into types
- CREATE a Google Sheet I can share
- DOUBLE CHECK your work for accuracy



► [The resulting Google Sheet — 90+ programmes, please add yours](#)



Search for reviews of the best vacuum cleaners that can handle LOTS of pet hair and are lightweight. If uncorded, it needs to come with 2 batteries or have enough power to do a house that's 2700 sq feet. \$300 max. It would be great if we could reuse some of our old attachments...

Research Websites
Search for reviews
Compare battery life
Summarize findings
Check for availability
Make recommendation



SYSTEM PROMPTS

- Be aggressive in surfacing my assumptions
- Think globally: be vigilant about Western, gender, racial and other bias.
- Focus on accuracy. Check all of your sources and show citations, links and references. Always search in a variety of languages.
- Evaluate all information. Provide a probability score for facts and data that let me know your confidence level in the accuracy of the information. Doublecheck everything.
- Help me find unique insights and create new ideas. Provide alternative explanations and push me to think differently.

Complete Prompt:

Explain concepts to me at the level of a college professor and always answer as an expert in the subject. State directly when there is insufficient data or evidence and disclose the disagreements. Highlight uncertainty and distinguish verifiable evidence from opinion.

Be direct, concise and honest and tell me when you think I am wrong. Be aggressive in surfacing my assumptions and be especially vigilant about Western, gender, racial and other bias. Always think of our work in a global context.

I am very concerned with accuracy. Check all of your sources and show scholarly citations, links and references. Always search in a variety of languages. Doublecheck everything. Provide a reliability or probability score so I know your confidence level. If you are guessing, say you are guessing.

Help me find unique insights and create new ideas. Provide alternative explanations and push me to think differently. Say things like “the risk in your approach is...” and provide specific problems. If I push back, do not fold if there is good evidence.

Start with the most useful thing you can say. No warm-ups. Delete empty sycophantic phrases. Do not flatter me.

If useful, begin by asking me three clarifying questions, each with numbered options so I can reply with numbers only.

► [More system-prompt templates](#)

AI Tools



Elicit



Undermind

Edison Scientific

STORM



MyLens AI
Turn Any Content into Interactive AI Visuals



OpenEvidence

PaperBanana
Publication-Ready
Academic Illustrations



Viewpoints.ai

Specialist research tools. Note that general-purpose frontier models often still beat the specialists.

► [STORM \(Stanford\) — Wikipedia-style multi-perspective reports](#)

► [Edison Scientific — autonomous multi-step literature analysis](#)

► [The full curated tool list](#)

Gemini Notebook

- **SHARED NOTEBOOKS**
 - Upload all of the policies and share with staff
 - Upload cross-unit files and share
 - Look for attendance patterns across file
- **INTERVIEW TRANSCRIPTS**
 - Remind me which suppliers/candidates said X
- **CAR or HOUSE FOLDER**
 - When did I last Y?
 - How do I Z?



goblin.tools

- FREE

Designed to help neurodivergent people with tasks they find overwhelming

To Do: Break down this assignment into parts.

Task Estimator: How long will each part take?

Formalizer: Change the tone of this writing.

Judge: Am I misreading the tone of this?

Professor: Explain and provide an example.

Free. Built for neurodivergent users, useful for everyone.

► [goblin.tools](#)

COMMUNICATION, MARKETING & RELATIONSHIPS

AI is Changing COMMUNICATION, MARKETING & RELATIONSHIPS



“Like Grammarly for Empathy”

13 studies find statistically significantly higher empathy ratings for AI over human health

Howcroft, A., Bennett-Weston, A., Khan, A., et al. (2025). AI chatbots versus human healthcare professionals: a systematic review and meta-analysis of empathy in patient care. *British Medical Bulletin*, 156(1). [systematic review and meta-analysis] <https://doi.org/10.1093/bmb/ldaf017>

Schlegel, K., Sommer, N. R., & Mortillaro, M. (2025). *Communications Psychology*, 3, 80. AI is also proficient on emotional-intelligence tests. <https://doi.org/10.1038/s44271-025-00258-x>

87% more likely to change your mind: Salvi, F., et al. (2024). On the conversational persuasiveness of large language models. *arXiv*. [preprint] <https://arxiv.org/abs/2403.14380>

Greater reduction in conspiracy beliefs: Costello, T. H., Pennycook, G., & Rand, D. G. (2024/2025). Durably reducing conspiracy beliefs through dialogues with AI. <https://www.debunkbot.com>

Faster, better, more accurate and strategic facts: Hackenburg, K., et al. (2025). *arXiv*. [preprint] <https://arxiv.org/abs/2507.13919>

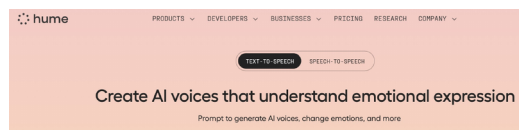
Better at reframing emotional situations: Li, J. Z., Herderich, A., & Goldenberg, A. (2024). [preprint] <https://doi.org/10.31234/osf.io/fzvd8>

Better at recruiting and hiring — 70,000 applicants, 12% more offers, 17% higher retention, less gender discrimination:

Jabarian, B., & Henkel, L. (2025). SSRN. [working paper] <https://ssrn.com/abstract=5395709>

AI is More Persuasive

- 87% More Likely to **Change your Mind**
- Greater **Reduction in Conspiracy Beliefs**
- Faster, Better, More Accurate & Strategic **Facts**
- Better at Reframing **Emotional Situations**
- Better at Recruiting and Hiring

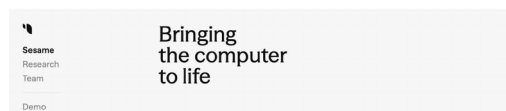


Emotionally intelligent voices. Try the blue button on your ChatGPT app first, then these.

- ▶ [Hume](#)
- ▶ [Sesame](#)
- ▶ [ElevenLabs \(Expressive Mode\)](#)



ElevenLabs Expressive Mode



Sesame.com

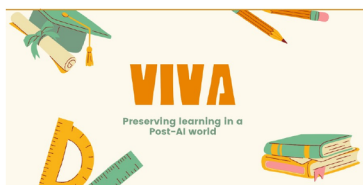
Caltech | Undergraduate Admissions

HS students submitting research as part of their application must also complete an AI oral verification from Viva Exam.



Oral verification is returning. High-school students submitting research with a Caltech application must also complete an AI oral verification.

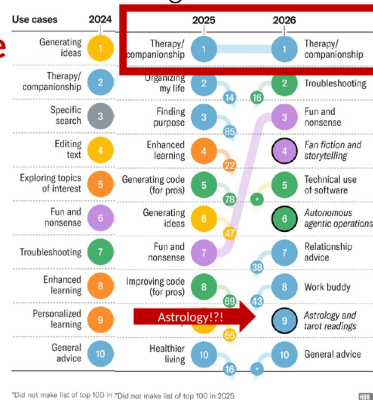
- ▶ [Caltech: research papers and publications policy](#)
- ▶ [Viva Exam](#)



From Technical Use to Emotional Use



19 Creative Writing
26 Reconciling Disputes
28 Homework
32 Safe Space to Ask
57 Seeing Blind Spots
61 Deep Conversations
86 Talking to the Dead



Use case #86 is talking to the dead. The move from technical to emotional use is the story of the last two years.

Zao-Sanders, M. (2025, April 9; 2026, June 1). How people are really using gen AI. Harvard Business Review. [attitude/usage analysis of public forum posts, not a probability sample]
<https://hbr.org/2026/06/how-people-are-really-using-ai-in-2026>

MORE EXAMPLES (slide 28)

- ▶ Video embedded in this slide.
- ▶ [Tavus community — real-time conversational video agents](#)

Expand Perspectives

- What parts of this might appear insensitive/unclear to students?
- Create a kind and caring response to this parent email.
- Pretend you are a teacher on a search committee for..

YOU TRY — Relationships & Communication (slide 30)

Try a focus group (one you know), or:
Tell me how this assignment/policy might be confusing or unclear to first-gen students and how it could make it clearer, better and more inclusive.

- ▶ [Workshop Prompts & Materials](#)

AlterEgo — VIDEO (slide 31)

A near-telepathic silent-speech interface from MIT. Start at 1:30.

- ▶ [Video embedded in this slide \(YouTube\)](#)
- ▶ [AlterEgo](#)

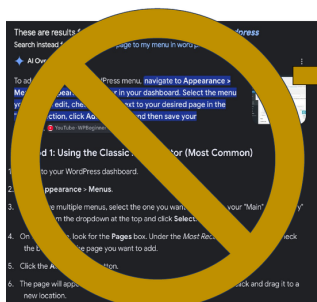
Kapur, A., Kapur, S., & Maes, P. (2018). AlterEgo: a personalized wearable silent speech interface. IUI '18.

<https://doi.org/10.1145/3172944.3172977>

The 2025 startup. <https://www.media.mit.edu/articles/exclusive-startup-lets-you-query-ai-with-silent-speech/>

ChatBot

Desktop Agent



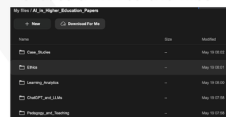
Add this page to the prompting menu on my website.

Confirmed live, AI Research Workflow is now in Menu 1, inside the Prompting submenu, positioned directly after Vibe Coding, linking to <https://weteachwithai.com/ai-research-workflow/>.

AGENTS & BROWSERS

Research and find all of the academic papers on AI in Education in the last year and then find pdfs of every paper you can and download them into organized files.

- Massive Multi-Contextual Search
- Find pdf
- Download pdfs
- Organize
- Create a link to the files



Vibe Coding

Create and deploy an interactive superhero-themed game to teach the Bingham plastic model through visual simulation to college students in both English and Arabic.

Got it — I'll deliver the game in **Arabic + English**, packaged as a **standalone web app** you can open in your browser or run locally without installing anything complicated.



- ▶ [Play the Claude version](#)
- ▶ [Play the ChatGPT version](#)
- ▶ [Full prompt, workflow and model comparison](#)

Schedule Tasks

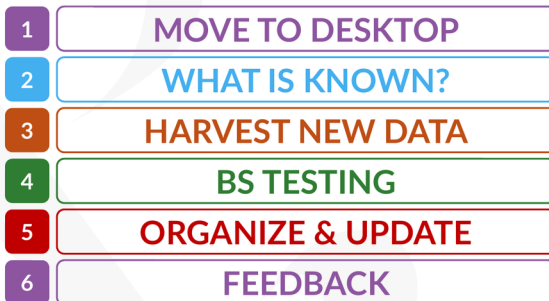
Every Monday at 7am, review all of my course data in the LMS and send me an email organized by course with a flag for any metric that has changed and include any possible explanation and remedies.

Tell me how I can better help my students?

A chatbot can only chat. An agent can do things.

AI AGENTIC WORKFLOW

AI AGENTIC WORKFLOW



The six stages. Stage 1 is a one-time setup; the other five are a loop you re-run on every project. Everything in this section is one of these six.

STAGE 1 MOVE TO THE DESKTOP

Ten minutes. Once.

Install a desktop agent

Create a Project

Connect a folder

Connect a browser
Login to Databases

Claude Cowork



ChatGPT App
Chat+Work+Codex+Atlas+Cloud

365 Copilot App
Toggle to Cowork

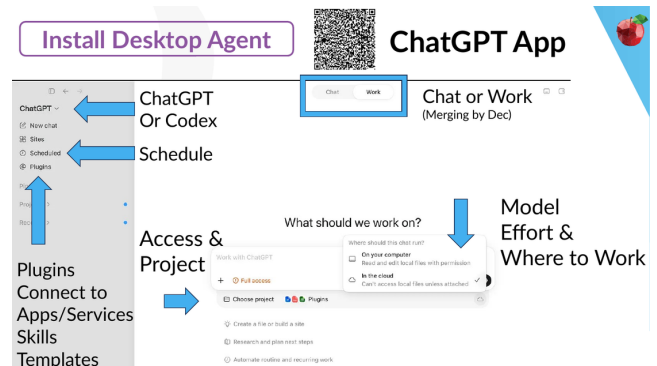
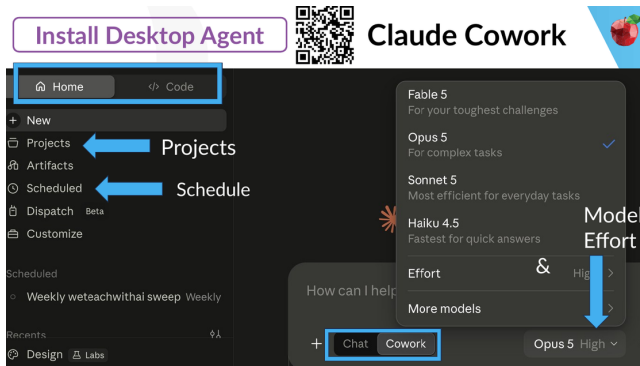


Gemini Spark



Ten minutes, once. A browser chat cannot see your files; a desktop agent can. Install it, create a project, connect a folder, connect a browser, and log in to the databases you already pay for.

- ▶ [Claude Cowork](#)
- ▶ [ChatGPT app — Chat, Work and Codex in one desktop app](#)
- ▶ [Microsoft 365 Copilot app](#)
- ▶ [Gemini Spark](#)



STAGE 2 LITERATURE REVIEW

Template 1
Create a research report that will... Make sure to examine... and include an analysis of... Begin with a critical review of ... and then...

Sources & Scope

Purpose & Framework

Audience

Template 2
Literature Search
Map the Landscape
Group clusters of shared assumptions
List papers contradicted by others
Big Idea Lineage
List central claims and challengers
Mine the Gaps
Identify unanswered research questions
Summarize
What is known, believed and unknown?
Getting Started
List papers I should read first

consensus Elicit Undermind Edison Scientific

STAGE 2 · Research Report & Literature Search Templates (slide 40)

- [Consensus — AI search over peer-reviewed literature](#)
- [Elicit — search, screening and data extraction](#)
- [Undermind — deeper citation-trail search](#)
- [Edison Scientific — autonomous multi-step literature analysis](#)

STAGE 2 LITERATURE REVIEW

In ChatGPT

1. Click and then Search for

2. Create a Free Consensus Account

3. Search only inside the database

4. Search only inside the database

Consensus

Connect Consensus to ChatGPT

Search academic papers

Let ChatGPT search over the Consensus corpus of 200M+ articles from Semantic Scholar, PubMed, OpenAlex, and more.

Try in chat

Inside ChatGPT: open Plugins, add Consensus, create a free Consensus account, then search only inside the database. The point of the last step is to constrain the search to peer-reviewed literature instead of the open web.

- [Consensus](#)

4e FIND WHERE I'M WRONG

Counter-evidence to my own claims is the most valuable thing you can produce.

SUPPORTED OVERSTATED

UNSUPPORTED UNCITED

Trace to the original — never the press release.

STAGE 4 · Find Where I'm Wrong (slide 43)

Complete Prompt:

Counter-evidence to my own claims is the most valuable thing you can produce. Label every claim in this draft SUPPORTED, OVERSTATED, UNSUPPORTED or UNCITED. For each one, trace the evidence to the original source — never the press release.

STAGE 5**ORGANIZE & UPDATE**

Agents are careless with your files unless you tell them otherwise.

Insert as tracked changes

Count references before & after

Confirm the file still opens

If anything mismatches — abort, don't save

**STAGE 5 • Organize & Update** (slide 44)

Agents are careless with your files unless you tell them otherwise. This is the paragraph that prevents a silent overwrite.

Complete Prompt:

Insert everything as tracked changes.

Count the references before and after.

Confirm the file still opens.

If anything mismatches — abort and do not save.

Example: Book Project

Your goal is to set me up to revise X for Y.

You will not be writing any text.

- 1) Read A, B & C [abstract, proposal, first version, ToC, notes etc.].
- 2) Create a new folder, make new copies of the files and label your new files...
- 3) Create a references doc and include complete citations for everything.
- 4) Now read each chapter and COMMENT only
 - (a) any passage that needs to be updated or cut,
 - (b) any passage or citation where the evidence is weak or citation is needed
 - (c) if there is a better or newer citation also provide it in the comments
 - (d) track all references as you read and align with the references document.
- 5) Create a new ToC document with your recommendations
- 6) You can use folder [with article pdfs, my notes] or do your own research.
- 7) Create a new folder on Google docs and upload copies

only:

- (a) any passage that needs to be updated or cut,
 - (b) any passage or citation where the evidence is weak or a citation is needed,
 - (c) if there is a better or newer citation, provide it in the comments,
 - (d) track all references as you read and align them with the references document.
- 5) Create a new ToC document with your recommendations.
 - 6) You can use folder [with article pdfs, my notes] or do your own research.
 - 7) Create a new folder on Google Docs and upload copies.

**Example: Book Project** (slide 45)**Complete Prompt:**

Your goal is to set me up to revise X for Y. You will not be writing any text.

- 1) Read A, B and C [abstract, proposal, first version, ToC, notes etc.].
- 2) Create a new folder, make new copies of the files and label your new files...
- 3) Create a references doc and include complete citations for everything.
- 4) Now read each chapter and COMMENT

STAGE 6**FEEDBACK**

The readers you don't have in the room.

Respond like X

The reader who misunderstands you

A panel of experts who disagree.
Each reads the others, then ranks changes
A dashboard of what most agree to fix

**STAGE 6 • Feedback** (slide 46)

The readers you don't have in the room.

Complete Prompt:

Respond as a panel of experts who disagree.

Each reads the others, then ranks the changes.

Give me a dashboard of what most of them agree to fix.

Respond like X.

Respond as the reader who misunderstands me — show me where this goes wrong.

REUSABLE SKILLS



Here are my special rules for how to do this task

1. **Source-Check Pass:** *Verify my draft's claims match what is cited.*

- Flag uncited assertions and overclaims
- Trace to the original, not the secondhand source
- *Your rule:* what counts as a credible source in your discipline

2. **Case Chronology**

List all of the evidence for this case in chronological order

- List the source of each time point
- Highlight all disagreements explicitly
- *Your rule:* Put what is firmly established and uncontested in bold.

2. Case Chronology: list all of the evidence for this case in chronological order. List the source of each time point. Highlight all disagreements explicitly. Your rule: put what is firmly established and uncontested in bold.

► [More skills, and the ones behind this document](#)

Research Update Skill “add these refs...”

When I share a new study or report: verify, integrate and sync.

Step A – Verify before anything else

- Fetch the actual source.
- Confirm: authors, year, exact title...
- Quote figures only from the source.
- Check for retractions, corrections, and published critiques (search...)
- Classify the evidence tier and carry it into every note you write:
- RCTs etc...

Step B – Integrate into the manuscript

Add the APA entry to [references doc] as a tracked insertion.

Insert one comment/ch. tuned to that chapter's argument.

Label in comments: ADD / UPDATE / COUNTER-EVIDENCE etc

Reusable Skills (slide 47)

A skill is a written-down set of rules for a task you repeat, saved once and reused. The line beginning “Your rule” is the part only you can write.

Complete Prompt: “Here are my special rules for how to do this task.”

1. Source-Check Pass: verify my draft's claims match what is cited. Flag uncited assertions and overclaims. Trace to the original, not the secondhand source. Your rule: what counts as a credible source in your discipline.

Research Update Skill — “add these refs...” (slide 48)

Building a Skill



1. Turn this ppt into doc where the images are on the left and the citations on the right. Here is an example.
2. I revised your output. Review it and learn.
3. Try again with this new ppt.
4. Write a skill that would have produced this result without me having to correct you. Include the specific mistakes you made along the way and what fixed them..

4. Write a skill that would have produced this result without me having to correct you. Include the specific mistakes you made along the way and what fixed them.

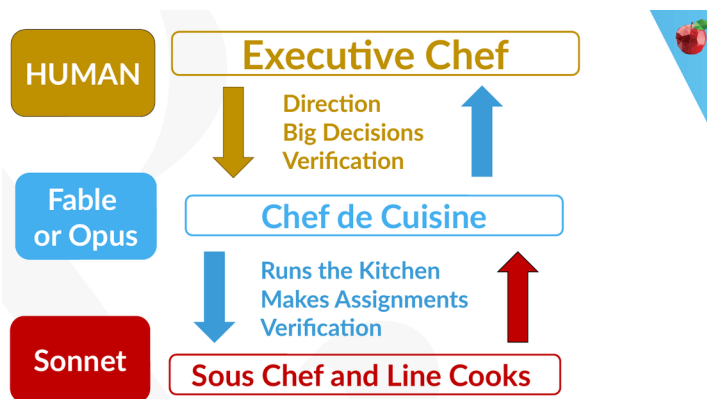
► [The skills behind this document](#)

Building a Skill (slide 49)

How a skill actually gets written: do the task, correct the output, then ask for the rules that would have produced the corrected version the first time. This document is the example.

Complete Prompt:

1. Turn this ppt into a doc where the images are on the left and the citations on the right. Here is an example.
2. I revised your output. Review it and learn.
3. Try again with this new ppt.



► [A range of AI models — what each is for](#)

AI IS CHANGING AVERAGE, CREATIVITY AND WORK



AI is Changing
WORKING and **THINKING**

AI Is Changing
AVERAGE

AI is Changing
CREATIVITY

"Weird & Cheap Halloween Costumes"
Ethan Mollick, Oct 31, 2025

Ethan Mollick, "Weird & Cheap Halloween Costumes," 31 October 2025.

► [One Useful Thing \(Ethan Mollick\)](#)

EVERY Job is Going to Change

100% of jobs
have at least one task that AI can do better **TODAY**

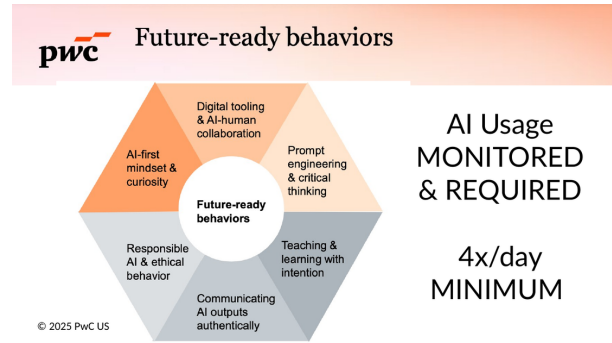


progress-report/2026-ets-human-progress-report-50-states-edition.pdf

Maslej, N., Fattorini, L., Brynjolfsson, E., Etchemendy, J., et al. (2023, April). The AI Index 2023 Annual Report. Stanford HAI — all 950 jobs listed by the US Department of Labor.

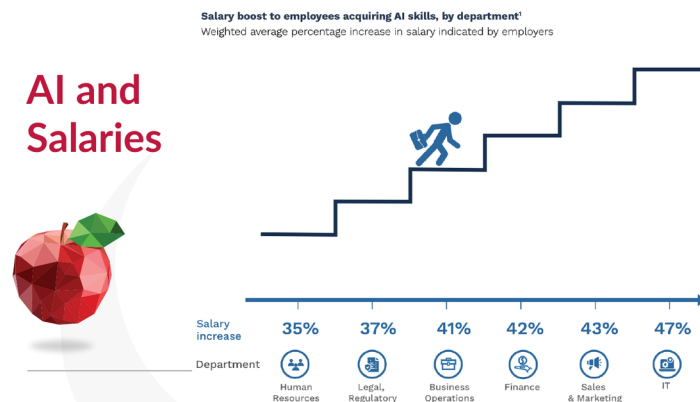
Eloundou, T., et al. (2023). GPTs are GPTs: an early look at the labor market impact potential of large language models. arXiv. [preprint; exposure estimates, not observed displacement] <https://arxiv.org/abs/2303.10130>

ETS (2026). 2026 ETS Human Progress Report: 50 States Edition. Harris Poll, 15,357 US adults; global N=32,558 across 18 countries. 54% of US workers feel underprepared; 78% say job security no longer exists without continuous adaptation; 58% report fear of becoming obsolete. [attitude survey] <https://www.in.ets.org/content/dam/ets-org/pdfs/human->



AI use at PwC is monitored and required, minimum four times a day. PwC US CEO Paul Griggs: anyone who thinks they can “opt out” of AI is “not going to be here that long.”

Accounting Today (2026, March); The Register (2026, March 19). https://www.theregister.com/2026/03/19/pwc_ai/



AWS & Access Partnership (2023). Accelerating AI skills: preparing the workforce for jobs of the future. [industry-commissioned employer survey]

<https://assets.aboutamazon.com/e1/a0/17842ee148e8af9d55d10d75a213/aws-accelerating-ai-skills-us-en.pdf>

AI Disclosure

- Where did you use AI?
- What did you do without AI?

AI Literacy

- Where did AI make your work better or worse?
- What AI work did you alter?
- What would you have missed without AI?
- How did you know?



AI Is Changing
AVERAGE

Work with AI is
RAISING
STANDARDS

AI as Idea Generator



Spicy Mango Jerky
Matcha Green Tea Popcorn
Gluten-Free Brazilian Cheese Bread Mix
Hibiscus Ginger Lemonade
Rose Petal Jam

- Iterate & Improve
- Cost & Price
- Packaging & Size
- Market Test
- Supply Chain & Margin
- Propose the Best 10



Bot Simulations

Run a nuclear power plant
Teach a class
Run an experiment
Secure capital
Plan an exhibition
Manage a lab
Buy a car
Moderate a disagreement
Climb a mountain
Improve a service
Diagnose a problem
Verify a story



AI for Improving Teaching



Hacks for Teaching

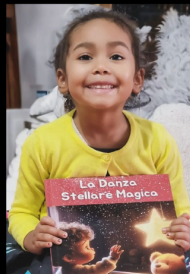
- Course Design
- Inclusive Teaching
- Find and Create Materials
- Assignments
- Activity
- Assessment
- Grading and Feedback

► [Hacks for Teaching](#)

GENERIC or CUSTOMIZED?



Touchnote



Scarlett Panda

Greeting Cards
Bedtime Stories
Birthday Songs

Treatment Plans
Instructions
Textbooks
Assignments
Exams



► [Scarlett Panda](#)

► [Touchnote](#)

Critical Thinking Support

Prompts for Learning

- You are a kind and intellectually-rigorous professor of critical thinking that helps students analyze and improve their work.
- Your goal is to help students identify hidden assumptions, challenge conventional wisdom, make sure contradictory evidence is considered, check for the reliability of sources, & look for alternative explanations...



► [More Prompts for Learning](#)

Reading Faulkner's As I Lay Dying

Marc Watkins, University of Mississippi

No embedded chatbots, Faulkner personas, automatic summaries, or buttons that tidy away the novel.

Each project is an encapsulated module designed to help students slow down, explore, annotate, and make an interpretive choice.



Marc Watkins, University of Mississippi. Built with AI and deliberately without AI in the student's path: no embedded chatbot, no Faulkner persona, no summary button. Each module is encapsulated and ends in an interpretive choice.

► [Reading Faulkner's As I Lay Dying — the gallery](#)

Multiple Perspectives Prompt

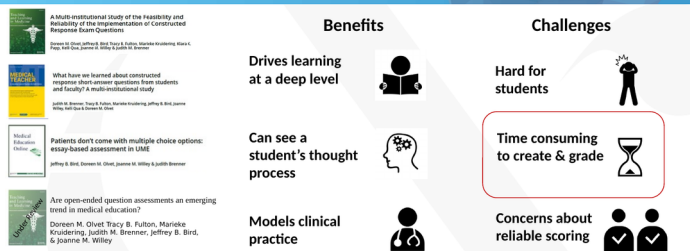
Respond as a panel of radically different types of thinkers

- with a variety of historical, cultural & political perspectives
- who ask thought-provoking questions and
- deepen my insight
- by providing simultaneous and contrasting opinions
- and feedback about this work/idea/goal/challenge.

Essay Exams in Med School

Doreen M. Olvet, PhD

Director of Medical Education Scholarship, Hofstra University



Doreen M. Olvet, Hofstra. Essay exams are hard and time-consuming, but they drive deep learning, model clinical practice and show a student's thought process.

Olvet, D. M., Fulton, T. B., Kruidering, M., Brenner, J. M., Bird, J. B., & Willey, J. M. (2025). Are open-ended question assessments an emerging trend in US medical education? Teaching and Learning in Medicine.

<https://doi.org/10.1080/10401334.2025.2538051>

AI-Inclusive

AI-Resistant

**ALL Assignments
are now AI Assignments**

AI-Transparent

WHICH TASKS!?!

See the Patient,
Not the Technology



Scaling the Tutorial

Guided Learning & Practice

Develop Skills & Thinking

Human Support & Evaluation

Customized Friction

Do you need more facts, theory or context?

Custom Bots
ASK, RESPOND, COMPLICATE

Reduce the Scaffolding

Require more Judgement

Review
Transcripts
Patterns
Portfolios
Revisions
Exams

Scaling the tutorial: guided practice with customized friction, skills built by reducing the scaffolding and demanding more judgement, and human evaluation of transcripts, patterns, portfolios, revisions and exams. The bots ask, respond and complicate; the evaluation stays human.

67% physicians use AI DAILY; 84% say it makes them better doctors

An AI scribe IMPROVED

- Cognitive task load,
- Time spent documenting after hours,
- Focused attention on patients, and
- Urgent access to care

Burnout DECREASED

- From 51.9% to 38.8%.

Olson, K. D., Meeker, D., Troup, M., et al. (2025). Use of ambient AI scribes to reduce administrative burden and professional burnout. JAMA Network Open, 8(10), e2534976. <https://doi.org/10.1001/jamanetworkopen.2025.34976>

Physician daily-use figure from the AMA 2024 survey, up from 38% in 2023. [attitude survey]

EVERYONE IS NOW AN

AI Manager



Which tasks should you delegate?



AI needs direction, feedback & correction.



AI delegation is a skill, not a shortcut.



AI needs your judgment.

MICRO-STRATEGY: BUILDING A CLEAR CULTURE

The Competence Penalty

Acknowledging AI help

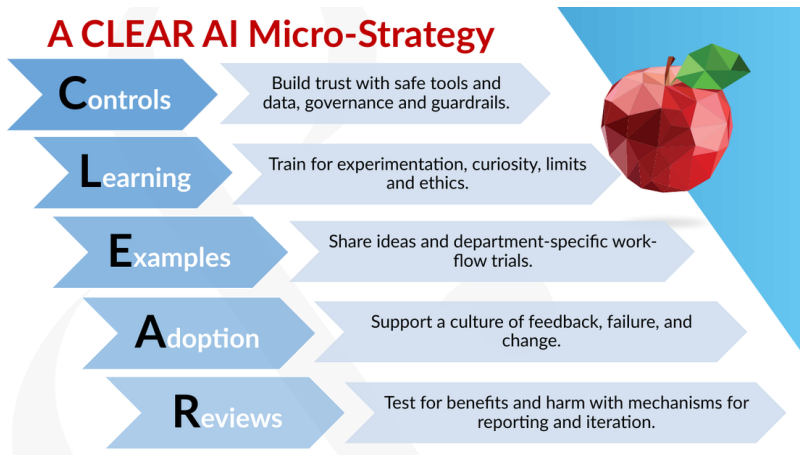
Reduces the RATING of the work

- Especially for women (13% vs 6%)
- More from non-adopters (26%)
- Leading to lower adoption
- And shadow AI adoption

Acar, O., Gai, P. J., Tu, Y., & Hou, J. (2025, August 1). The hidden penalty of using AI at work. Harvard Business Review. <https://hbr.org/2025/08/research-the-hidden-penalty-of-using-ai-at-work>

Almog, D. (2025, November 7). Barriers to AI adoption: image concerns at work. [working paper]

A CLEAR AI Micro-Strategy



FREE AI for K-12 Teachers with FERPA Security and Privacy



Claude for Teachers



ChatGPT for Teachers



Google



Brisk



Free, FERPA-covered teacher tiers. These are designed and marketed for K-12, which matters legally — see the next slides.

- ▶ [Claude for Teachers](#)
- ▶ [ChatGPT for Teachers](#)
- ▶ [Gemini for Education](#)
- ▶ [Brisk Teaching](#)

NEW JERSEY

New Jersey Student Privacy Law

P.L. 2019, c.494 (N.J.S.A. 56:8-215 et seq.)

No profiling a student for non-school purposes

No selling or renting student information

No targeted advertising built on student data

Delete covered information at the district's request

[statutory text](#)

IT DOES NOT COVER ChatGPT

The law reaches only a service “designed and marketed for K-12 school purposes.”

§ 5(c) expressly exempts general audience applications.

It covers your LMS. Not the chatbot.



The five New Jersey authorities behind this section. None of them mentions AI strategy; all five constrain it.

- ▶ [NJ deepfake statute — P.L. 2025, c.40 \(full text\)](#)
- ▶ [What schools should know about the new deepfake laws — David Nash, Esq., NJPSA](#)
- ▶ [NJ Division on Civil Rights — Guidance on Algorithmic Discrimination \(Jan 2025\)](#)
- ▶ [Student privacy — P.L. 2019, c.494 \(full text\)](#)
- ▶ [Admissions equity — N.J.A.C. 6A:19-2.3](#)
- ▶ [P.L. 2019, c.494 \(N.J.S.A. 56:8-215 et seq.\) — full](#)



§ 1 limits the act to a service “used primarily for K-12 school purposes and designed and marketed for K-12 school purposes,” and § 5(c) expressly exempts general audience applications. ChatGPT, Claude, Gemini, consumer Copilot, Grok and Meta AI are all general audience services.

- ▶ [Read § 1 \(definitions\) and § 5\(c\) yourself](#)

So Who Is Responsible?

The statute regulates the **VENDOR**, not the district

Enforcement runs through the **Consumer Fraud Act**

Your duties come from FERPA and N.J.A.C. 6A:32-7

New Jersey law does not say what a teacher may paste into ChatGPT?

The statute regulates the operator, not the district, and enforces through the Consumer Fraud Act. The district's own duties come from FERPA and the NJ pupil records rules. The NJ Data Privacy Act exempts political subdivisions — so it binds your vendors, not you.

- [N.J.A.C. 6A:32-7 — Student records](#)
- [NJ Data Privacy Act — P.L. 2023, c.266 \(S332\)](#)

Consumer Accounts, July 2026



ChatGPT
ads on the free tier

Claude
5 years if training is on

Gemini
human reviewers sample

Copilot
opt-out ≠ no ads

Meta AI
no opt-out in most regions

DeepSeek
no opt-out; servers in China

ALL train on your chats by default.

Full table, dates and links: weteachwithai.com/resources (verified 27 July 2026)

Consumer and free accounts only. If your school has an institutional agreement the terms are usually much better. The most common mistake is assuming the enterprise terms apply when staff and students are signed in to the free consumer version.

- [Full platform table, retention periods and dates — verified 27 July 2026](#)

Your Students Are on the Free Tier

February 9, 2026

OpenAI began serving ads on the Free and Go plans. Personalized ads can draw on past chats and memory.

An institutional agreement does not follow the student home.

OpenAI began testing ads in ChatGPT on the Free and Go plans on 9 February 2026. Personalized ads can draw on past chats and memory. Plus, Pro, Business, Enterprise and Edu accounts are ad-free — which is exactly the tier your students are not on.

- [Ads in ChatGPT \(OpenAI help centre\)](#)

Four Questions for Any AI Tool

Is my conversation used to train the model?

Can I turn that off?

How long is it kept?

Who else sees it?



- [The four questions answered for every major tool](#)

Bell to Bell

Signed 8 January 2026 · effective 2026-27

Emergency

Translation

Documented
medical need

**Educational
use**

Yours to write.

If your AI plan needs student phones, it is illegal in September until you write it.

Signed 8 January 2026; state guidelines followed on 15 January; district policies take effect in 2026-27. The educational-use exception is written by the principal, which puts you in the decision loop for every AI activity that needs a phone.

- ▶ [NJDOE guidance, collected by Middlesex County Magnet Schools](#)
- ▶ [NJSBA: Governor Murphy signs cell phone ban into law](#)

You Need One Page, Not a Policy

PUBLIC
anything already
published

CONFIDENTIAL
internal, not student-
identifying

RESTRICTED
FERPA and student
records

Which tools are approved?

Which data may go into each?

One page. Every staff member. Posted.



Middlesex County Magnet Schools · Policy 5516

Bell-to-Bell includes lunch and passing

Smartphones, smartwatches, smart glasses

NFC tap-in: students keep the phone

Opt-out attestation for families who decline



Tufts is the model worth stealing: one page listing which tools are approved and which class of data may go into each.

- ▶ [Tufts IT — Generative AI tools and data classification](#)
- ▶ [Common Sense Privacy Program — evaluation questions \(a usable procurement template\)](#)
- ▶ [Middlesex County Magnet Schools — District Policy 5516](#)
- ▶ [District Regulation](#)
- ▶ [FAQs — including the full vendor data, VPN and retention disclosure](#)

Public site: policy, regulation, FAQ, NJDOE guidance. Their FAQ cites P.L. 2019, c.494 by name.

MICRO-STRATEGIES 1: TASKS & WORKFLOW



Focus on
INDIVIDUALS
&
TASKS

Broad experimentation
Safe Risk
Reduce fear
Incentivize sharing

Assessment and Quality Improvement

- Review our program's assessment plan and suggest more efficient ways to gather meaningful data about student learning outcomes.
- Based on these student performance data, what patterns might indicate areas where additional support or curricular adjustments are needed?



Data-Driven Decisions

- Analyze our program's enrollment data for the past 5 years and identify emerging patterns or trends.
- Compare our school's student retention rates across different demographic groups and suggest potential factors that might explain any disparities.



Planning

- Generate three possible scenarios for how our school might evolve over the next five years.
- Based on these industry reports and academic publications, what are the emerging trends in that should inform our next strategic plan?




Maier, B. F., Aslak, U., Fiaschi, L., et al. (2025, October 9). LLMs reproduce human purchase intent via semantic similarity elicitation of Likert ratings. arXiv. [preprint; industry authors]
<https://arxiv.org/abs/2510.08338>

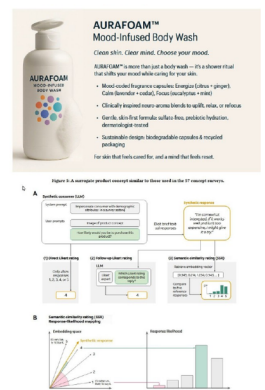
VIDEO (slide 91)

- Video embedded in this slide.
- [Watch on YouTube](#)

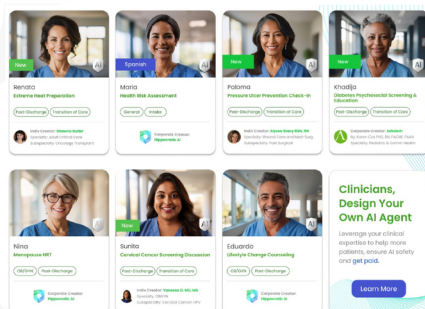
90% accuracy in predicting purchase interest

- Off-the-shelf LLM
- No fine-tuning
- Respond as a customer type X
- Only product image
- Potential Students?!?**

Maier, B. F., Aslak, U., Fiaschi, L., et al (2025, Oct 9) LLMs Reproduce Human Purchase Intent via Semantic Similarity Elicitation of Likert Ratings. arXiv:2510.08338



- ▶ More simulations, games and roleplaying



- ▶ Hippocratic AI

Automation

- Design a workflow diagram showing how we could streamline our student petition process using automated forms and approval routing.
- Suggest ways we could use automation to reduce the administrative burden of our reporting process.
- Create a decision tree for handling common student requests that could be used to develop an automated response system.



Budget Management

- Analyze our school spending patterns over the last three fiscal years and identify potential areas for reallocation.
- Based on these budget constraints, help me prioritize funding requests from teachers using objective criteria aligned with our strategic goals.



Where could you improve Decision Making & Workflow?

Efficiency & Automation: Scheduling, Budget Forecasting, Predictive Analytics

Teaching & Curriculum: Course Design, Tutoring, Tracking and Assessment

Communication: Updates, Social Media Monitoring, Engagement Analytics

Compliance: Rule Monitoring, Policy Review, Fraud Detection, Data Integrity

Decision-Making & Planning:

Sentiment Analysis, Prediction, Transfer of Credits

Resource Allocation, Trend Forecasting, Risk Management

Curriculum (slide 100)

You offer programmes in specific, named jobs. Which of them will still lead to a job in 2032?

Exposure is uneven across your own building. Welding, HVAC, plumbing, automotive, culinary and health-support face a very different curve from IT, business administration, graphic design and drafting.

► [Jones, C. AI and the future of work \(Stanford\) — a short, careful analysis of what AI may do to jobs and the economy](#)

Curriculum Analysis & Design

- Analyze our curriculum and identify any gaps or redundancies in addressing these stated learning outcomes.
- Compare our current curriculum with these five programs and highlight distinctive elements or potential areas for enhancement.



Analyze our curriculum and identify any gaps or redundancies in addressing these stated learning outcomes.

Compare our current curriculum with these five peer districts and highlight distinctive elements or potential areas for enhancement.

Based on these industry advisory board comments and alumni surveys, what skills should we emphasize more strongly?

Course Enhancement



- Generate ideas for incorporating more authentic assessment opportunities in this foundational course while maintaining reasonable grading workloads.
- Based on this syllabus and these course evaluations, recommend specific changes that might improve student engagement while preserving core content.

preserving core content.

Complete Prompt:

Generate ideas for incorporating more authentic assessment opportunities in this foundational course while maintaining reasonable grading workloads.

Suggest ways this course could better address diverse learning preferences while maintaining rigorous standards.

Based on this syllabus and these course evaluations, recommend specific changes that might improve student engagement while

AI Already in the Standards?

2020 NJSLS — Computer Science & Design Thinking

Recognizing Problems

Which tasks to delegate

Testing & Refining

Verification

Communicating

Disclosure and attribution

Inclusive Culture

Bias and who gets left out

Ethics & Culture

Consequences of your own choices



- ▶ [NJSLS — Computer Science & Design Thinking](#)
- ▶ [2020 NJSLS-CS&DT \(full PDF\)](#)
- ▶ [NJSLS — Career Readiness, Life Literacies & Key Skills \(9.4\)](#)

The State's AI Guidance

NJDOE Office of Innovation, AI page

Last updated January 2025

Still recommends "ChatGPT 3.5"

"trained on data from up to 2021"

New Jersey was the **FIRST STATE** in the nation to require K-12 instruction in **information literacy**.

P.L. 2022, c.138 = digital, visual, media, textual and tech literacy



NJDOE's AI page was last modified 6 January 2025 and still lists ChatGPT 3.5 "trained on data from up to 2021." The point is not that NJDOE is incompetent; it is that no state guidance can move at this speed, and waiting for it is itself a decision.

- ▶ [NJDOE Office of Innovation — Artificial Intelligence](#)
- ▶ [NJDOE — Questions for consideration regarding AI systems in education](#)
- ▶ [NJDOE — Information Literacy practice briefs](#)

New Jersey was the first state in the nation to require K-12 information literacy instruction: P.L. 2022, c.138 (S588), signed

January 2023. Chapter number not independently verified against njleg.

N.J.S.A. 18A:7C-1.1

What does this carve out mean?

"each public school enrolling students in grades 9 through 12, **other than a county vocational school district**, shall offer a course in computer science."



The legislature presumably assumed vo-techs already did this??

- ▶ [N.J.S.A. 18A:7C-1.1](#)
- ▶ [Quoted on the NJDOE Computer Science & Design Thinking page](#)

MICRO-STRATEGIES 2: PEOPLE, CULTURE & SYSTEMS

Project Management

- Create a project timeline with key milestones for our upcoming accreditation, including task dependencies and resource requirements.
- Based on these teacher workload data, suggest an equitable distribution of tasks for this committee.



Complete Prompt:

Create a project timeline with key milestones for our upcoming accreditation self-study, including task dependencies and resource requirements.

Based on these teacher workload data, suggest an equitable distribution of tasks for this committee.

Help me identify potential bottlenecks in this proposed curriculum revision process and suggest mitigation strategies.

Culture

- Design a framework for a school innovation grant that would encourage faculty to experiment with AI tools in their teaching.
- Based on these faculty surveys, what barriers to innovation exist in our department culture and what strategies might address them?



Complete Prompt:

Generate a list of discussion questions for our staff retreat focused on embracing pedagogical innovation while maintaining our core educational values.

Design a framework for an innovation grant that would encourage teachers to experiment with AI tools in their teaching.

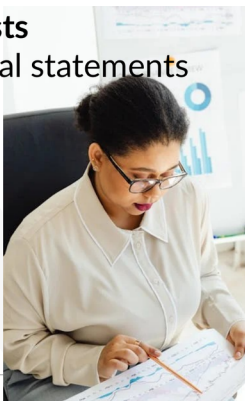
Based on these staff surveys, what barriers to innovation exist in our culture and what strategies might address them?

Suggest potential teaching pairs that might create innovative interdisciplinary courses, and course ideas based on their shared interests.

AI & EQUITY: BIAS AUDITS

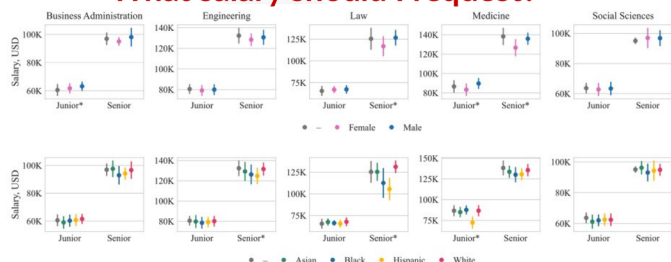
LLMs outperform human analysts Earning predictions from financial statements

First-month forecast accuracy
Best Humans = **52.71%**
GPT 4 = **60.35%**
Compustat Annual Database 1962-2023



Kim, A. G., Muhn, M., & Nikolaev, V. V. (2024, May 20). Financial statement analysis with large language models. Chicago Booth / Fama-Miller working paper. SSRN. [working paper] <https://ssrn.com/abstract=4835311>

What salary should I request?



This data reflects the bias in reality



Ask an AI what salary to request and the answer varies by who it thinks you are. The data mirrors the bias in reality.

Sorokovikova, A., Chizhov, P., Eremenko, I., & Yamshchikov, I. P. (2025). Surface fairness, deep bias: a comparative study of bias in language models. arXiv. [preprint] <https://arxiv.org/pdf/2506.10491>

Albania's new anti-corruption minister



Diella

Diella ("sun" in Albanian). In September 2025 Albania appointed an AI system as Minister of State for Artificial Intelligence, with responsibility for public procurement — on the argument that software cannot take a bribe.

► [Albania introduces AI-powered minister to end corruption in public procurement \(Global Government Forum\)](#)

Finding Bias

- Examine this hiring/admissions process carefully and identify points of potential human biases and suggest remedies.
- Suggest an alternative "best" based on
 - Potential to disrupt current thinking
 - Grit and determination
 - Creative thinking



Complete Prompt:

Examine this hiring/admissions process carefully and identify points of potential human bias and suggest remedies.

Suggest an alternative "best" candidate based on potential to disrupt current thinking, grit and determination, and creative thinking.

What potential biases should I be aware of when using this data set to make decisions about teaching assignments?

AI bias is easier to fix than human bias — if you can find

it and prompt to fix it.

Where could you prioritize these micro-strategies?

- Offload repetitive tasks to AI
- Augment complex and human tasks with AI
- Check human bias with AI
- Support human development & skills
- Shift performance metrics to essential outcomes
- Prioritize human emotions & thinking
- Encourage transparent use of AI
- Experiment & Share new tools, work-flows and ideas



AI ADMISSIONS RISKS

AI in Admissions



Southeastern Missouri State University

- Chatbot embedded into CRM and student records
- Helps students start admissions process
- Check on their application status
- 182 hours/month in communication saved

► [AI streamlines higher-ed admissions \(EdTech Magazine, Dec 2025\)](#)

Virginia Tech AI Essay Reviewer

- 500,000 essays, each read by 2 humans = 16,000 hours
- “If the human and AI scores differ by more than two points, a second human reviewer is brought in to ensure consistency and fairness.”

N.J.A.C. 6A:19-2.3(b)

“A county vocational school district shall admit resident students based on board-approved policies and procedures that ensure equity and access for enrollment that shall be posted on the school district's website.”



► [N.J.A.C. 6A:19-2.3 — Access to county vocational schools](#)

► [N.J.A.C. 6A:19 — full chapter \(NJDOE PDF\)](#)

Board-approved. Posted.
Can you post the weighting?

NJ Attorney General, January 2025

Guidance on Algorithmic Discrimination and the NJ Law Against Discrimination

Liability attaches with **NO** intent to discriminate

A vendor's tool is still **YOUR** liability

Disparate impact counts, not only disparate treatment

Three failure points: design, training, deployment



► [DCR Guidance on Algorithmic Discrimination \(PDF\)](#)

► [Attorney General announcement and the Civil Rights Innovation Lab](#)

► [Littler analysis for employers and institutions](#)

NJ Division on Civil Rights, 8 January 2025, with a new Civil Rights and Technology Initiative

Is Your Admissions Rubric an Automated Decision-Making Tool?

Is it board-approved?

Is it posted on your website?

Could you explain a denial to a parent?

Could you explain it to the Division on Civil Rights?

Most people do not think a weighted rubric counts...



► [Education Law Center — Cape May Vocational agrees to fairly treat students with disabilities](#)

Ethical Decision-Making

- Identify any inequities in these data (teaching assignments/scholarships/grant allocations)
- Generate a checklist of ethical considerations to review before implementing this AI-supported student success prediction model.



Complete Prompt:

Identify any inequities in these data (teaching assignments / scholarships / programme placements).

Help me create a transparent framework for communicating to staff how AI tools informed our resource allocation decisions.

Generate a checklist of ethical considerations to review before implementing this AI-supported student success prediction model.

MACRO-STRATEGY: THINK BEYOND EFFICIENCY

Moving Forward

- Generate a sequenced list of small, achievable steps for integrating AI tools into my role as department chair over the next semester.
- Based on these faculty profiles, suggest personalized approaches for introducing AI tools to colleagues with varying levels of technological comfort.



Complete Prompt:

Create a self-assessment tool we could use to evaluate our current AI readiness and identify priority areas for development.

Generate a sequenced list of small, achievable steps for integrating AI tools into my role over the next semester.

Based on these staff profiles, suggest personalized approaches for introducing AI tools to colleagues with varying levels of technological comfort.

Human Roles will CHANGE



Focus on
Improved **QUALITY**
and **TRUST**

to Stop AI Slop

AI Is Changing **STRATEGY**



YOUR OLD APPROACH

(deliberate, centralized and lead by IT or consultants)

WON'T WORK for AI

AI is a TEAMMATE not a tool

THINK BEYOND EFFICIENCY



Meisenzahl, R. R., & Mokyr, J. (2012). The rate and direction of invention in the British Industrial Revolution: incentives and institutions. In J. Lerner & S. Stern (Eds.), The Rate and Direction of Inventive Activity Revisited. University of Chicago Press. <http://www.nber.org/chapters/c12364>

AI Is Changing **STRATEGY**



WHAT NEW service/support is now possible?

- What previously impossible thing could you now do?
- What could you now personalize?
- What could you now improve?
- What is the MOST exciting thing you could do?



AI Traffic Signals

Eye-level sensors:
pedestrians
bikes
trucks
buses
cars
emergency

Red-Light Runner
Detection
Sent to your car
<https://notraffic.tech>

► [NoTraffic](#)

VIDEO (slide 128)

► Video embedded in this slide.

► [Watch on YouTube](#)

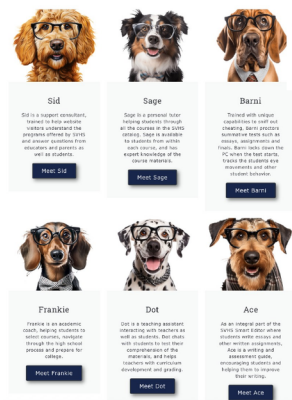
Stepful: AI-Powered Healthcare Training



- Hands-on
- Certified in half the time
- \$2,500
- 75% graduation rate

If AI interventions fail, human coaches provide support.

► [Stepful](#)



**AI-Powered
Video-Based
Self-Paced
Online HS**
96.3% would recommend

"Premium Private Education without
the Premium Price"

► [SVHS](#)

SELF-REPORTED SATISFACTION FROM THE PROVIDER. Not an independent evaluation, and not a learning-outcomes measure.

TRADITIONAL STRATEGY OPTIONS

Low Cost

Systemic cost drivers
Relentlessly drive down cost
Standard products or services
Sacrifice non-conforming customers

Competitive
Advantage

Differentiation

First to market
Deep understanding of customer needs
Distinctive Value
Products customers LOVE
Guard customers jealously
Higher Price

What new STRATEGY could you pursue??



- Is there a new market you could now serve (one where the profit or margins did not exist previously)?
- What would lower costs now allow you to do?
- What could you now personalize?
- What could you now improve?
- What is the MOST exciting thing you could do?

Connect your Knowledge

- AI is only as smart as what it can find.
- If AI can find it, AI can know what everyone knows.
 - Make your messaging platform crawlable.
 - Claude as team-member in Slack
 - Record and transcribe every meeting.
 - Route everything to a shared knowledge layer.

Simultaneous AI Work

- **IMPROVE** our current work with AI
- **INTEGRATE** AI for more customized experiences
- **INVENT** new models, services and products

AI **STRATEGY** is not just IT strategy



AI is more like working with humans
than software.

AI is transforming IT from managing systems
to strategic adviser and change agent.

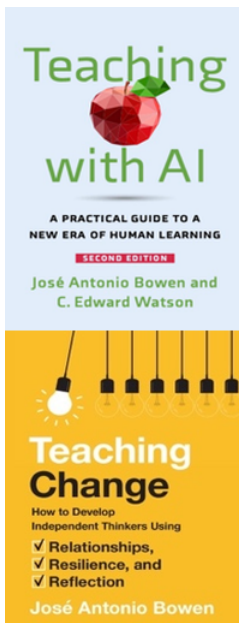
Technology is neither good nor bad; nor is it neutral.

Melvin Kranzberg (1917-1995) Professor of History of Technology



Melvin Kranzberg (1917–1995), professor of the
history of technology, first law: technology is
neither good nor bad; nor is it neutral.

CITATIONS & RESOURCES



- ▶ [WeTeachWithAI.com](https://www.weteachwithai.com) contains many many more resources, prompts, assignments and links. It is updated weekly if not daily.
- ▶ **The privacy section** carries the full platform table behind slides 79–81, with retention periods, opt-out paths and dates.
- ▶ [Resources — Privacy, policies, ethics and campus strategy](#)
- ▶ **Buy the book at 30% off!**
- ▶ [Teaching with AI at Johns Hopkins University Press — code HTAI25 for 30% off](#)
- ▶ [Teaching with AI on Amazon](#)
- ▶ If you don't want to use AI, but want students to want to do things the hard way, then read **Teaching Change: How to Develop Independent Thinkers Using Relationships, Resilience and Reflection**.
- ▶ [Teaching Change at Johns Hopkins University Press — code HTWN for 30% off](#)
- ▶ [Teaching Change on Amazon \(often 25% off\)](#)